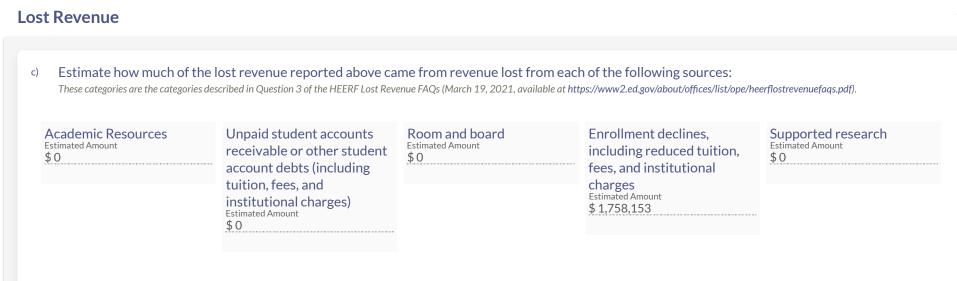
Explanatory Notes		
nplementing evidence-based praction	ces to monitor and suppress coronavirus in acco	ordance with public health guidelines.
nount in (a)(1) institutional dollars O	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
_	ial aid applicants about the opportunity to receir independent student, or other circumstances,	ive a financial aid adjustment due to the recent described in section 479A of the Higher Education Act o
nount in (a)(1) institutional dollars O	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
eplacing lost revenue from all source case see the Department's HEERF Lost Revenue FA	es. Qs (March 19, 2021) for more information regarding what may be a	appropriately included in an estimate of lost revenue.
nount in (a)(1) institutional dollars 1,758,153	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
ther Uses of (a)(1) Institutional Por	tion funds.	
nount in (a)(1) institutional dollars O		

Other uses of (a)(2) or (a)(3) fur	nds, if applicable.	
	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
Annual Institutional Expenditu	res for each Program	
Amount in (a)(1) institutional dollars \$3,462,200.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Total of Institutional Annual Ex	penditures	
Amount in all institutional dollars		



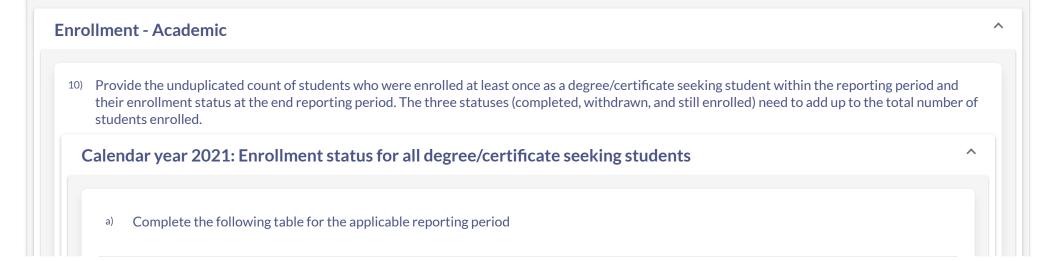
Auxiliary services sources

Cancelled ancillary events

Disruption of food service

Summer terms and camps

Estimated Amount \$.0	Estimated Amount \$ 0	Estimated Amount \$ 0	Estimated Amount \$ 0
Dormitory services Estimated Amount \$ 0	Childcare services Estimated Amount \$ 0	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0	Bookstore revenue Estimated Amount \$ 0
Parking revenue Estimated Amount \$ 0	Lease revenue Estimated Amount \$ 0	Royalties Estimated Amount \$ 0	Other operating revenue Estimated Amount \$ 0
Total (a)(1) lost revenue funds \$ 1,758,153	Total (a)(2) lost revenue funds \$0	Total (a)(3) lost revenue funds \$0	TOTAL LOST REVENUE HEERF \$1,758,153.00 Estimated amounts need to sum to amounts reported in 9b



	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 4,461	Number 787	Number 2,143	Number 1,531
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	O	O	0	O
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	0	O	0	O
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 0	Number 0	Number 0	Number 0
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	0	O	0	O
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	O	O	0	O

b) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	Q	O	0	O
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number Q	Number 0	Number 0.	Number 0.
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	O	0	0	0
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	Q	0	0	0

Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	O	O	O	O
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	O	O	O	O

Calendar year 2019: Enrollment status for all degree/certificate seeking students •

c) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number Q	Number 0	Number O	Number 0
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number O	Number O	Number O	Number O

Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	O	O	O	O
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	Q	Q	0	0
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	0	O	0	O.
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	0	0	O	O

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number
	O	0	O	O
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number O	Number Q	Number 0	Number O
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	O	0	O	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	Q	O	O	O
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	Q	Q	O	O
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	O	0	O	O

Number 0 Number 0

Number 0

Number of

Calendar year 2020: Enrollment status for all degree/certificate seeking students •

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D)	COILIP		UIIC	1011	lowing	Labic

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) ASIAN	Number Q	Number O	Number 0	Number O
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	O	O	Q	O
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	O	O	Q	O

Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number O	Number O	Number 0	Number O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	O	O	O	0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	Q	Q	0	O
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number O
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	Q	O	Q	O

Calendar year 2019: Enrollment status for all degree/certificate seeking students •

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Number of
degree/certificate
seeking students
who did not
complete calendar
year and withdrew
from your
institution (i.e., no
completion record
and the last
enrollment record
at the end of the
calendar year is a
withdraw record)

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) ASIAN	Number O	Number O	Number O.	Number O
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) WHITE	Number	Number	Number	Number
	0	O	O	O
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
	O	O	O	O
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number O	Number O	Number O	Number O
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number
	O	O	O	O

Enrollment - Gender/Age

Calendar year 2021: Enrollment status for all degree/certificate seeking students

Complete the following table for the applicable reporting period Number of Number of degree/certificate degree/certificate seeking students seeking students who did not Number of who did not complete and degree/certificate complete during the withdrew from your Number of reporting period but seeking students institution (i.e., no degree/certificate who completed a were still enrolled at completion record seeking students your institution (i.e., program at your during the reporting institution during last enrollment period and the last the reporting period record at the end of enrollment record the reporting period at the end of the is not a withdraw reporting period is a record) withdraw record) Number Number Number Number Gender (IPEDS categories) **WOMEN** Number Number Number Number Gender (IPEDS categories) MEN Number Number Number Number Age (IPEDS categories) **AGES 25 AND OLDER** Number Number Number Number Age (IPEDS categories) **AGES 24 AND YOUNGER** Age (IPEDS categories) Number Number Number Number AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

b) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number	Number	Number	Number
	0	O	0	0
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	Q	0	0	0
Age (IPEDS categories) AGES 25 AND OLDER	Number	Number	Number	Number
	Q	0	0	0
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	O	O	O	O
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	O	O	0	0

c) Complete the following table

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 0	Number O	Number O	Number O
Gender (IPEDS categories) MEN	Number	Number	Number	Number
	Q	O	O	O
Age (IPEDS categories) AGES 25 AND OLDER	Number 0	Number 0	Number 0	Number 0.
Age (IPEDS categories) AGES 24 AND YOUNGER	Number	Number	Number	Number
	Q	0	0	0
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number	Number
	Q	O	O	0

FTE Positions 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions). Instructional Staff An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution. Full-time equivalent (FTE) b) Full-time equivalent (FTE) c) Full-time equivalent (FTE) Full-time equivalent (FTE) positions as of November 1. 2018 2019 2020 2021 Non-Instructional Staff Full-time equivalent (FTE) Full-time equivalent (FTE) Full-time equivalent (FTE) Full-time equivalent (FTE) positions as of November 1, 2018 2019 2020 2021 200 **Accreditor Approval**

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

Yes

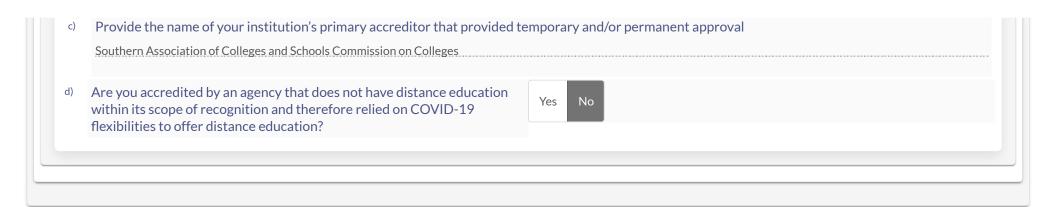
No

Did your institution receive temporary approval from your primary

Did your institution receive permanent approval from your primary

accreditor to offer distance education?

accreditor to offer distance education?



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